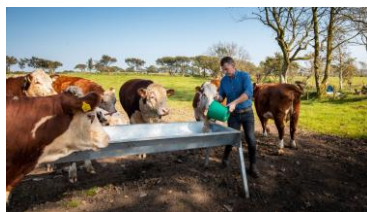


Big Nursery – WC 06.10.25 & 13.10.25

Our rhyme of the fortnight is:
Old MacDonald had a farm



Old McDonald had a farm, E-I-E-I-O
And on his farm he had a cow, E-I-E-I-O
With a "moo-moo" here and a "moo-moo" there
Here a "moo", there a "moo"
Everywhere a "moo-moo"
Old McDonald had a farm, E-I-E-I-O

Old McDonald had a farm, E-I-E-I-O
And on his farm he had a duck, E-I-E-I-O
With a "quack- quack" here and a " quack- quack " there
Here a "quack", there a "quack"
Everywhere a " quack quack "

Old McDonald had a farm, E-I-E-I-O
And on his farm he had a chicken, E-I-E-I-O
With a "cluck, cluck" here and a " cluck, cluck " there
Here a "cluck", there a "cluck"
Everywhere a " cluck, cluck "

What to do at home together:

• Act out the nursery rhyme together using actions and add new animals as you want, just changing it to the sound that the animal makes for example: horse (neigh), sheep (baa), pig (oink), dog (woof)

• Encourage your child to imitate animal sounds using a loud or quiet voice.

https://www.youtube.com/watch?v=yJvEwjK0ISQ&list=RDyJvEwjK0ISQ&start_radio=1

Little Nursery – WC 06.10.25 & 13.10.25

Our rhyme of the fortnight is:
Baa Baa Black Sheep



Baa, baa, black sheep, have you any wool?
Yes sir, yes sir, three bags full!
One for the master,
And one for the dame,
One for the little boy
Who lives down the lane.

Baa! Baa! Baa!

What to do at home together:

- Sing the nursery rhyme together.
- Can you sing the Baa! Baa! Baa! Quietly, then loudly, and slowly, then quickly?
- Watch the video below and sing the rhyme together

<https://www.youtube.com/watch?v=2VGsBK94I2U>

Our book of the fortnight is:
The Little Red Hen

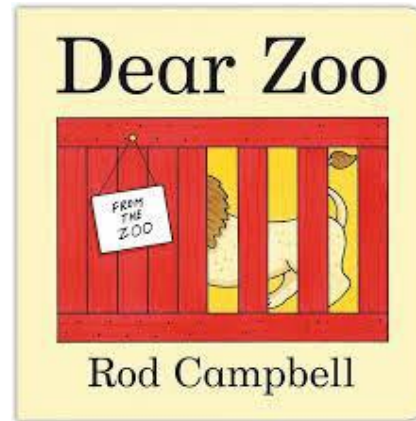


This book helps children to explore friendships, how working hard to succeed in a task and how helping others is important. This text explores planting, growing and harvesting, as well as the process of making bread historically.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words? Can the children name the different animals?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling? How does the hen feel when his friend refuse to help?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

Our book of the fortnight is:
Dear Zoo by Rod Campbell

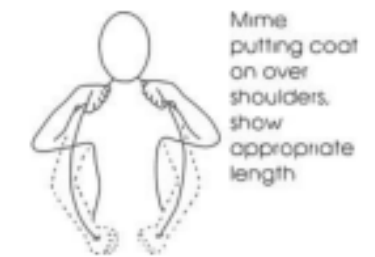


This book focuses on names of animals, repetition and an introduction of adjectives e.g. tall
Questions can be posed, such as:
"Why did they send the lion back?"
"Would you keep an elephant in your home?"
"Where might a snake live?"
"Why wouldn't she fit in your house?" (size concept)

How to get the most out of reading to young children:

- Be expressive!
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions.
- Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards.

Our Makaton signs of the fortnight are:



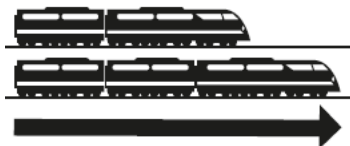
Coat

Wash hands

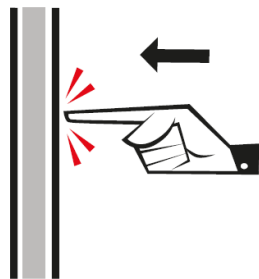


(Always remember to say the word as you sign)

Our Concept Cat signs of the fortnight are:



Long



Hard

Our Right of the fortnight is:



Article 31

I have the right to relax, play and take part in a wide range of cultural and artistic activities.

Over the next two weeks, we will be exploring play and our right to play, rest, culture and Arts. This will take place through children having lots of opportunities to learn through play with the skillful support of staff. The children will be exploring mindfulness through sessions on learning how to regulate and rest. We will be exploring culture through our artist and music curriculum.



Lots more early years activities, information and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>



Children are learning that taking part in physical activities keeps you healthy. Children are taking part in daily 'wake up - shake up'.

Click on the link to join in at home, this can also be found on Tapestry.

<https://m.youtube.com/watch?v=NwT5oXmqS0&pp=ygUWc2hha2UgeW91ciBzaWxsaWVzIG91dA%3D%3D>